

NGB Matrix – TENNIS

Context and Rationale

What role does Competition play in terms of wider development of Tennis?

- ✓ Increasing Participation
- ✓ Development of values and ethics of game
- ✓ Development of sound fundamentals
- ✓ Development of game/event understanding
- ✓ Development of Competition Education ('How to win')
- ✓ Initiation of a performance pathway
- ✓ Feeding school to Club Links

Contact Details

The Tennis Foundation, National Tennis Centre, 100 Priory Lane, Roehampton, London, SW15 5JQ
0845 872 0522

www.schoolstennis.org

All enquiries should be directed through local Tennis Development Managers (contacts at: www.lta.org.uk/in-your-area/)

Resources

- ✓ Web Downloads
- ✓ Templates
- ✓ Young Leaders/officials courses
- ✓ Teachers/Schools resource pack.

Wider PESSYP

Links

- ✓ Club Links
- ✓ Coaching
- ✓ Leadership and Volunteering

Strategic Delivery

Cluster and SSP Round – Competition Manager.
County Round – Competition Manager and County Tennis Development Manager

Priority Areas

National Coverage
SCM to liaise with NGB

Priority Competitions

Competition	Age/Gender	Level	Format	Cluster Round	SSP Round	County Round	Regional Round	National Round
Primary - Mini Tennis Red	Years 3 and/or 4, Mixed	Beginner	Modified mini tennis – team size minimum of 4. 2 Girls/2 Boys	April/May	May/June	June/July	N/A	N/A
Secondary – Traditional	Years 7 and/or 8, Mixed	Beginner	Traditional - team size, minimum of 4. 2 Girls/2 Boys	N/A	SSP League April to June	June to July (flexible)	N/A	N/A

- Mini Tennis is a fun, exciting and modified version of the game, which has been recognised and promoted internationally by The International Tennis Federation (ITF). Mini Tennis has clear and appropriate progressions and focuses on skill development through agility, balance, co-ordination and the FUNdamentals of net/wall activity and is taught through a games based approach.
- The Schools Competition Framework is aligned to the overall British Tennis Competition Framework, was introduced 18 months ago and is now embedded into clubs and parks programmes. The alignment allows age and stage appropriate 'step off' into additional competitive opportunities for those children and young people looking to progress further.